**PEDU 833**

**Research Practicum in Physical Education**

**COURSE SYLLABUS – Spring 2015**

**I. Instructor, Course Description, and Materials**

**Instructor:** Dr. Collin Webster

Office: BPEC 218-J

Telephone: (803) 719-2266

Email: websterc@mailbox.sc.edu

Office Hours: M/W – 10-1, or by appointment

**Location and Time:** Practicum sites; meetings at BPEC/PHRC as needed

**Credit:** 1 semester hour (3 hours needed for graduation)

**Course Rationale and Description:**

The Ph.D. degree program in physical education is designed in part to prepare students as researchers, who can ultimately be successful in a tenure line at Tier 1 research universities. This practicum is designed to facilitate formal collaborations between faculty and doctoral students on faculty research projects. The purpose of the practicum is to build students’ experiences in formulating research questions; creating appropriate data collection strategies; writing grant proposals; getting permission to conduct research and gaining access to participants; collecting, managing, and analyzing data; interpreting results; and writing for presentations and publications. For each student, these experiences are intended to lead to co-authorship on at least two research publications beyond the dissertation study, and first authorship on at least one national research presentation before graduation from the program.

**Required Textbook and Materials:**

None.

**Additional Required Readings (in alphabetical order):**

To be determined.

**Instructional Methods and Activities:**

This practicum will primarily involve collaborative engagement in research. Other activities may include faculty-led presentations, student presentations, individual or small group meetings, grant submissions, and co-authoring theoretical/conceptual papers for publication.

**II. Course Objectives and Assessment of Learning**

**Major Course Objectives:**

At the completion of 3 hours of the practicum (i.e., 3 semesters), each student should be able to:

1. Identify internal and external mechanisms for research funding in physical education/physical activity.
2. Write with concision, accuracy, and clarity in a scholarly manner.
3. Prepare and submit an abstract for presentation at a national conference.
4. Present research at a national conference.
5. Propose a strong research study.
6. Submit an IRB application.
7. Analyze a quantitative and a qualitative data set.
8. Assist in collecting data for a study.

**Assessment of Learning:**

Co-Authored Research Manuscripts

Students will co-author at least two research manuscripts, beyond dissertation requirements, submitted for publication. Full time students should meet the requirement for the first manuscript by the end of summer following their first year in the program, and should meet the requirement for the second manuscript by the end of summer following their second year in the program.

National Research Presentation

Students will present a first-authored research presentation at a national conference. Full time students should meet this requirement by the end of spring semester in their third year in the program.

Completion of Assigned Tasks/Duties

Students are expected to meaningfully contribute to the collective spirit and progress of the projects to which they are assigned each semester in the practicum, even if they have already met the requirements for manuscript submission, manuscript acceptance, and/or the national presentation. Meaningful contribution is defined as satisfactorily completing all assigned tasks/duties.

**Grading System:**

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment | Value | Grading Scale |  |
| Completion of Assigned Tasks/Duties | 100% | 100% | Pass |
| <100% | Incomplete |

Note: Students enrolled in their second semester of the practicum should be co-authors on at least one research manuscript submitted for publication by the end of Summer 2015.

**III. Course Policies**

**Assessments:**

Students are expected to meet the course requirements during every semester enrolled in the course. An incomplete will be assigned until requirements are met. Students not meeting all course requirements will be held from graduation until the requirements are met.

**Attendance/Responsibilities:**

Students are expected to attend all scheduled meetings and satisfactorily perform all assigned tasks with no exceptions. Extraneous circumstances preventing students from meeting these requirements should be discussed with the instructor on an individual basis. Unexcused absences or failure to perform assigned duties will be handled at the discretion of the instructor and may result in a grade of incomplete.