



Unlock Research Research for Physical Educators

Research Journal of the Month
JUNE 2003

The Research Quarterly for Exercise and Sport.

A publication of the American Alliance for Health, Physical Education, Recreation, and Dance, this is North America's oldest and most widely disseminated journal for sport, exercise, and physical education. The *Research Quarterly for Exercise and Sport* (RQES) is divided into topical subsections, each with its own Section Editor. One such division, *Pedagogy*, contains research reports and reviews dealing with teaching and curriculum in physical education. Other sections, however, often contain reviews and reports that would be of interest to physical educators, particularly those devoted to *Motor Control and Learning, Measurement and Evaluation, Growth and Motor Development, and Psychology*.

Under the direction of the Section Editors, the RQES can draw upon the services of reviewers who are active research specialists in the topical areas of the section they serve. The entire process is overseen and coordinated by the journal's Editor-in-Chief who, in addition to management tasks, plays a central role in developing policy and shaping the evolving character of the publication. In recent years, encouraged by a strong Editorial Board and supported by an excellent Managing Editor at Alliance Headquarters, a series of industrious RQES Editors in Chief have created a tradition of both meticulous oversight for the editorial process and modernization of the journal's management systems. The result has been a discernable rise in the quality (and consistency) of reports, more positive relationships with the investigators who submit manuscripts for review, and a corresponding improvement in the general reputation of RQES among both scholars and professionals.

The style of presentation in the reports continues to be oriented toward a readership consisting primarily of researchers, scholars, and graduate students. In that sense, then, RQES remains very much a publication for "academic insiders." Nevertheless, with a strong editorial emphasis on clear writing and good organization within reports – the story of each study becomes more accessible to non-specialists. In addition, maintenance of a user-friendly web site that helps visitors identify reports that might be of interest, has worked to encourage use by outsiders – particularly professional practitioners.

The RQES web site is updated with each issue (though not always promptly), and may be accessed either through the publications listing in the AAHPERD site at <http://www.aahperd.org> or directly through the address at http://www.aahperd.org/aahperd/template.cfm?template=rqes_main.html. The site includes both tables of contents and complete abstracts for each report published since June, 2000, as well as full bibliographic, author, and topical indices for each subsequent year. From that date to the present, RQES has averaged one report in the Pedagogy Section for each issue.

RQES can be found in the serial collections of most college and university libraries. Among the 12 retrieval systems in which it is indexed are *Current Contents/Social and Behavioral Sciences, Current Index to Journals in Education, Education Index, Psychological Abstracts, Sport-search, and Social Science Citations*. For those who have access to a large public or university library, full text retrieval is available through *ProQuest*. Individual subscriptions may be selected as an option covered by AAHPERD membership dues (individual non-member subscriptions presently are set at \$60 per year). In addition to four issues each year, a special supplement in March contains abstracts for all research presentations (including free communications, poster sessions, symposia, and lectures) sponsored by the Research Consortium at the AAHPERD national convention.